

Co-op Academy New Islington



Prospectus 2024 Entry



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Welcome

A short walk from the city centre, Co-op Academy New Islington is in a vibrant and exciting location next to wetlands and the Marina.

Our school is a warm, encouraging, and supportive place for children. We set high expectations for our pupils' educational outcomes and have high standards of behaviour. All within an exciting and engaging curriculum, taught by motivated and happy staff. Our pupils are eager and enthusiastic about:

- learning
- exploring
- about their friendships
- about coming to school

Our school is attractive (both inside and outside) so that adults and children enjoy being here. We are involved in our community, and parents are proud to send their children here.

Tabitha Smith | Headeacher

We have an amazing team of adults who work closely with the children and parents. They ensure that each and every child has a first-class educational experience. Adults and children join together to find things out, discover talents and enjoy new experiences. We help each other to find new friends and to develop new enthusiasm.

We do this through well-planned, stimulating lessons. Learning at New Islington takes place both inside and outside of the classroom, as we know that children benefit from a wide range of experiences. We do this by providing an exciting range of extra-curricular clubs. And we do this by being there for the children, listening to them, and taking the time to really get to know them in a caring environment.

Our Team

Headteacher Mrs Tabitha Smith

School Business Manager Mrs Ashleigh Kenny-Roberts

Office Team Ms Danielle Kenny, Ms Jo Bowden, Miss Macie Nixon

Deputy Head Teacher Mrs Jenni Topham

SENDCO Mrs Jenni Topham

Safeguarding Lead Mrs Jenni Topham

Assistant Head Teacher (Teaching and Learning) Miss Alice O'Mahony

Assistant Head Teacher (Wellbeing and behaviour) Miss Jen Morris

EYFS phase leader Miss Naomi Ellison

Key Stage One Phase Lead Miss Alice O'Mahony

Lower Key Stage Two Phase Lead Miss Jen Morris

Upper Key Stage Two Phase Lead Miss Laura Bowers

Our school is a and supportive place for children. Tabitha Smith, Headteacher

warm, encouraging,



Wraparound Club

Our 'Wraparound Club' provides high-quality childcare for the start and end of the day - we literally 'wrap around' the school day!

Our doors open at 7:45 and children can arrive to Then, with a full stomach, off they all go to play. have their breakfast with us - we serve a choice If the weather is fine, children have free access of cereals, toast and muffins or crumpets, milk, to the playground, our field, and our Multi-Use and water. Then, until 8:50 when the classroom Games Area. We have a football table and a doors open, the children are well supervised by huge range of games and cards. Crafts are a team of dedicated Playworkers. The children always popular with our younger pupils, as is have a wide range of age-appropriate activities to the dressing up and the 'home corner'. As the fill their time in a supportive, friendly, and happy children begin to tire towards the end of the atmosphere. session, we may put on a short video.

After school, children can be in our Wraparound Club until 6 pm. Once again, supervised by a team of Playworkers, the children eat a wholesome yet child-friendly 'tea' which varies from day to day. The menu may be a range of sandwiches, pittas and hummus, crackers and cheese. There may be vegetables to crunch on and there is always plenty of fresh fruit watermelon is a favourite!



Our children are happy and well cared for; it is an essential facility for working parents. We want to work together with our families to provide this service, but we do request that bookings and payments are made ahead of time, and that collection is by 6pm at the latest.

Forest School

Learning from the roots up.

All Forest School sessions are run by qualified adults and take place outdoors (whatever the weather) in our designated Forest School site. This is the fenced-in area at the back of the school within our school premises.

We provide a high-quality and fun experience for children of all year groups. We build life skills, improve abilities and confidence week by week through practical, hands-on activities in the outdoors. It gives our children the chance to explore, learn and discover at their own pace in a safe and supportive environment. We promote child-centred learning through play. We stimulate imagination, creativity and investigation. All by using a range of child-friendly, age-appropriate resources and natural materials.

Bella, the Star of the School

Our school dog, Bella, is a very friendly cockapoo who is extremely popular among our pupils. She adds so much value and a real fun-factor to our Forest School sessions with her kind, playful, loving and gentle personality. She loves being with children in the great outdoors and she is famous for her great expertise on sticks, bark and shelter-testing.



Our Famous Chickens

Yes, we also have school chickens! Pecko, Melody, DJ, Cameron, Melody and Egg Sheeran have been named by our children and are just as popular as our school dog.

The hens are carefully selected Lohman-Brown and Rhode-Islanders. A particularly tame and child-friendly breed. They are very kind, talkative and just love being surrounded by children. They live in a purpose-built, enclosed and sheltered run. It is well maintained and carefully monitored by staff who help our pupils learn how to care of and look after our pets.

Small groups of children visit the hens on a daily basis, in their outdoor free-range area, with adult supervision. This helps promote social-emotional wellbeing, educating children on the specific needs of animals. They learn how to care for the environment and how to respect nature in general.



We show the Co-op values by working together for everyone's benefit and playing a full part in the community.

Co-op Academies Trust

We are part of the Co-op Academies Trust, a group of academies united by the values underpinning the co-operative movement; self-help, self-responsibility, democracy, equality, equity and solidarity.

Our sponsors work with us to support the Academy in making key decisions and in improving standards for everyone. Representatives from the Co-op sit alongside parents/carers, staff and other members of our governing body.

What makes our Trust unique is that we are sponsored by the Co-op Group. That close relationship means that we benefit from all the business expertise that has seen the Co-op grow to one of the most respected, successful businesses in the country.



The Co-op's commitment to education is nothing new, when the co-operative movement started in the mid-nineteenth century, it provided educational activities for members and their families. To this day, education is one of the underpinning principles of the movement globally.

The Co-op has a clear purpose of "championing a better way of doing business for you and your communities". It is owned and governed by its members and membership is open to everyone who shares the Co-op values and principles.

We show these values by working together for everyone's benefit and playing a full part in the community. As an ethical leader, The Co-op exists not just to serve its communities but to help them live their best lives

Ways of Being

No matter what we do, they are the way that we do it...



vve care about our Co-op, our colleagues, our members, our students, their parents and communities, now and for the future.

Our focus remains on doing our best for our children.

Be yourself, always

We bring our best self, so that we each contribute a bit of our own unique Co-op difference, and respect others for doing the same.

We understand that we are all unique and bring our own strengths to work.

Succeed together

Co-operating is what makes us different; we're better and stronger when we work together.

We recognise that what we achieve is achieved together.



Alongside the Ways of Being, our behaviours are guided by the following ideals:

Big picture, be bothered - we don't walk on by, we pay attention and we make the effort. We are relentless in our determination to make a difference. We care.

Every moment counts - we know that time is precious and cannot be wasted.

Everyone has someone - this is so important to show our pupils that everyone matters, that we all look out for each other and that there are 'emotionally available' adults for everyone in the school. Safe places and safe people.

Using the National Curriculum as our starting point, we've developed a clear Learning Journey for all our children.

The Curriculum

Our curriculum is fit for purpose and excites our learners.

Our curriculum is fit for purpose and excites our learners. There has been an attention to detail to provide a clarity:

- What units we will teach
- Why we will teach these units
- When we will teach these units

Using the National Curriculum as our starting point, along with global learning approaches, we've developed a clear Learning Journey for all our children.

The Golden Thread through our curriculum, from EYFS to Year 6, reflects our unique pupil population. We have over 24 nationalities with as many different languages spoken! The Global, International and Cultural element of our curriculum offer is embedded across all subjects.

Our Early Years Curriculum is bespoke to our pupils. Building on the expectations of the Development Matters Early Years Curriculum, every year the themes change. This ensures we engage and inspire through relevant units, whilst being challenging and aspirational.

Throughout Key Stage One, we establish a secure foundation. Well-defined blocks of understanding, skills and knowledge, with clear progression and sequence that the children develop. When they move into Key Stage Two, 15 minutes. they are confident and competent learners. This building block approach encourages a systematic EYFS pupils go home at 3:20 and KS1 and 2 approach to knowledge and skills acquisition. pupils go home at 3:25 We teach Maths using the White Rose scheme. Our Writing units follow the New Islington Writing Pathway - an aspirational flow of learning based



on quality texts as the springboard for quality writing. As with the 'New Islington Curriculum' our Writing pathway is bespoke to New Islington.

Foundation subjects are taught discretely - children are clear about the subject they are studying and whether it is a skills-based subject or a knowledge-based subject. We have ensured a mix of British and Global themes to reflect our pupil population. The Autumn term starts with a whole school focus on 'Our Community' and the year ends with a whole school focus 'Going Global'.

The Academy Day

We encourage our families to arrive at school at 8:45, ready for the classroom doors to open at 8:50 with the register being taken at 9:00. We have a mid morning break of 15 minutes, a lunch break of 55 minutes and an afternoon break of

Safeguarding and Child Protection

Co-op Academy New Islington is committed to safeguarding every student. Safeguarding is everyone's responsibility.

We ensure all our staff are trained to be vigilant and aware of the signs of abuse. They understand and follow safe working practices.

Our Designated Safeguarding Lead is **Mrs Jenni Topham**. Our two Deputy Designated Safeguarding Leads are **Miss Jen Morris** and **Mrs Tabitha Smith**.

Safeguarding and promoting the welfare of children encompasses the following activities:

- protecting children from maltreatment
- preventing impairment of children's mental and physical health or development ensuring that
- children grow up in circumstances consistent with the provision of safe and effective care
- taking action to enable all children to have the best outcomes.

We are committed to anti-discriminatory practice and recognise children's diverse circumstances. We ensure that all children have the same protection, regardless of any barriers they may face.







Additional Needs

We seek to be fully inclusive, striving to enable all pupils to achieve the best they can at school.

All pupils have access to a relevant and challenging curriculum. Teaching and learning approaches are adapted to the differing needs of pupils. Sometimes, some pupils need additional learning support. This may be provided in a variety of ways, including additional one-to-one or small group work with a teacher or teaching assistant. If pupils need some additional support, to develop their social skills, or to enhance their emotional well-being, this may be provided through additional small group sessions or individual pastoral support.

Teachers identify concerns through ongoing assessment and observation. Many pupils require extra help at some point in their school life. This is readily provided and does not necessarily mean that the pupil has Special Educational Needs. However, if a pupil continues to have a high level of ongoing difficulty, despite the additional provision outlined above, they may be considered to have Special Educational Needs (SEN).



Uniform

Uniform shows that we are in a community. Wearing it says we're all in this together. We have a simple uniform that is available from supermarkets as well as a uniform supplier.

- Grey pinafore dress/skirt or classic-cut grey trousers
- Summer dress in blue/white check
- Grey pullover/slipover/cardigan, ready-embroidered with the school logo*
- Short-sleeved white polo shirt
- Grey tights or Grey socks
- Black shoes (we allow trainers so long as they are plain black, with no strips/ flashes of colour)





Head Teacher Mrs Tabitha Smith

For admin and enquiries

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